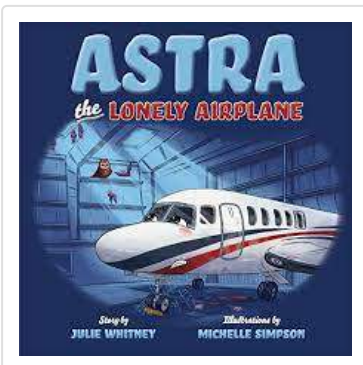


# Special Edition of Where To

December 16, 2022

## "Where To" Day - District Wide Focus

Every grade level participated in an activity or event to help our students better understand career preparation and many future career avenues.



## Marr Cook Elementary: Author Visit with Julie Whitney & Pilot "Captain Dan."

- Marr Cook Elementary (PK-2) Welcomed Local Author Ms. Julie Whitney, for an in-person program at Marr Cook Elementary. Her book, *Astra The Lonely Airplane* tells the story of her husband, Captain Dan and his plane, Astra. Mrs. Whitney over the past year has been featured by the Cincinnati Enquirer and local network news. Ms. Whitney's visit was made possible by Junior Achievement as a part of the College and Career Readiness Program.
- Students had the opportunity to see video of the real Astra taking off and a tour of the plane with the real Captain Dan. Julie and Capt. Dan both were "dressed for success" in their pilot uniforms. Julie told her inspiration for the book and read the story to our students. Capt. Dan, a professional pilot, answered many questions and explained how to become a pilot and how planes fly. The inquiring minds of our youngest students learned the answers to important questions like: Do you start a

plane with a key? How does the pilot turn the plane in the air? Do pilots eat while they are flying?

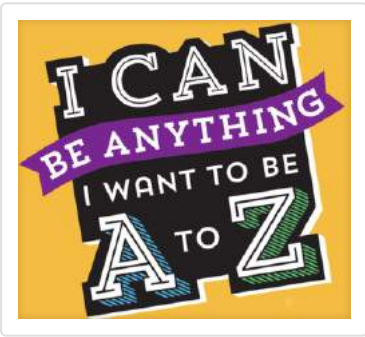
- Junior Achievement provided classroom resources tied to the book and author visit. Our students also have access to a video version of the book created by our high school audio/visual class (Goshen Network News). Students had the opportunity to purchase a copy of the book and each book was personally signed by Julie Whitney.

#### Other Careers Tied to Children's Literature:

- Author
- Editor
- Proofreader
- Illustrator
- Librarian

Goshen Public Library was present during all three lunches to talk with the students and hand out bookmarks and pencils.





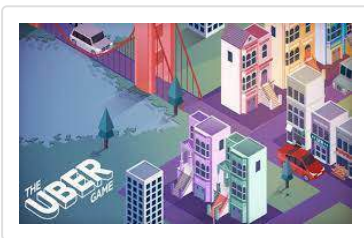
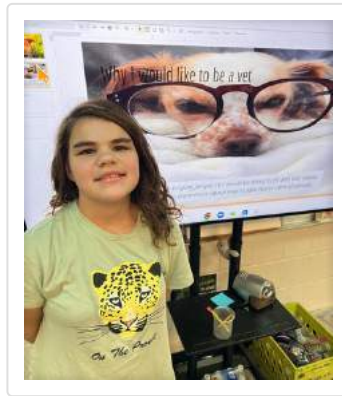
## Spaulding Elementary: Career Interest Inventories

**Spaulding Elementary** this school year has started a weekly program "I Can Be Anything I Want to Be A to Z." 26 exciting career fields bring career awareness to life for our students.

Additionally our students in **grade 5** have taken a Career Interest Inventory; on Where To Day they worked on a project based on their top choices from the Career Interest Inventory.

**Grades 3 and 4** were introduced to the career interest inventory and began some initial exploration.



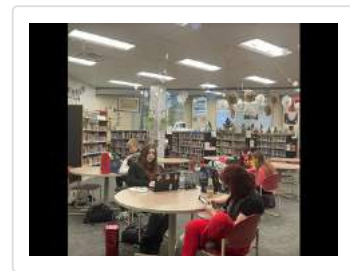


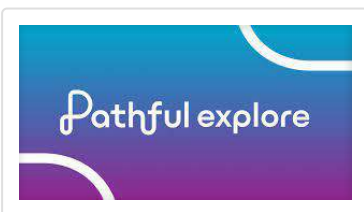
## Middle School: Uber Financial Literacy, Pathful Explore, & Live Oaks presentation.

- **8th graders at Goshen Middle School** started the day with a presentation about the Live Oaks vocational school campus located in Milford. An Essential question for our **middle school students**: What is the difference between a job and a career?
- **Grades 6, 7 and 8** did a series of Career Exploration Activities that integrated important vocabulary terms: 1. Job 2. Career 3. Salary 4. Income 5. Degree 6. Licenses 7. Certifications. Students discovered the primary way that people earn income is through their jobs. A job allows you to make money, but careers allow you to pursue more long-term goals and develop your skills in a field of your choice. Students created a diverse list of popular career fields. Our students discussed that many occupations require training and/or specific degrees, licenses, or certifications in that career field (Examples

of each – registered nurses, CPA, lawyer, teacher, business owner).

- **Goshen Middle School** is organized into a House System. The houses integrate **grades 6, 7, and 8** to create an exciting and positive school climate. Students are celebrated for their individual and team efforts through a process that builds character, empowers academic excellence, fosters school spirit, enhances relationships, and promotes a culture of belonging for all.
- As a part of ongoing **House Competitions** our students participated in the Uber Financial Literacy Game. The students played the role of a full-time Uber driver with two kids to support and a \$1,000 mortgage payment due in a week. Students are challenged to earn enough money to pay the bills and make more money than other players/teams. The game scenarios are based on real reporting, including interviews with Uber drivers. In these real-life scenarios students have to make choices and their decisions reflect important soft skills needed in the future for career success.





## High School: Speed Mentoring, Pathful Explore, & GRIT.

**Grade 9** was introduced to Pathful Explore, an online exploration and planning platform being used by Clermont County schools starting this school year. The Clermont Co Educational Service Center is generously paying the licensing fees. Within this career focused platform our students are connected with a combination of interactive tools and real-world exploration that encourages students to investigate career fields and find initial career fits using personal interests and their preferences. This process helps our students gain a better understanding of their own skills and

the college and employment opportunities available to them in the future.

**Grade 10** - Our students are in the process of completing a career assessment (futureplans.com). After completion of the assessment each student will participate in a unique one-on-one coaching session with a career specialist. Students are given individualized assistance to understand their strengths and how it maps into the modern workforce. The GRIT Project is a collaborative effort to build a workforce that can meet the needs of a growing economy while also stimulating economic growth. The coalition utilizes local schools, local businesses, the chamber of commerce, churches, libraries, nonprofit organizations, and government agencies to find the resources that students need to find employment. These organizations work together to find these resources.

**Grades 11 and 12** participated in Speed Mentoring, a program organized and sponsored by the Clermont County Chamber of Commerce to support Work Readiness. Local professionals volunteered their time to do a rotation of students to answer questions, provide insight into professionalism and career stepping stones to success.

